

**Outline of Proposal for SDGs Online Cross-Registration:
Online Exchange Program (OEP) focusing on SDGs**

General Information		Toyo University		
Name of University/ Institution		Toyo University is a comprehensive private university in central Tokyo. Toyo was selected for Top Global University Project by the Japanese government and has been striving for internationalization of the university. The Center for Global Education and Exchange offers consultation services as well as a wide range of information regarding partner universities and their affiliated language schools. Reports submitted by students who studied abroad in the past are also available for those interested in study abroad. These reports cover a wide range of topics including information on credit transfer, job hunting, and so on. The Center also provides assistance and advice for self-financed international students.		
Brief Introduction of the University/Institution				
Country/Territory		Japan	City	Tokyo
Address		5-28-20 Hakusan, Bunkyo-ku	Telephone Number	N/A
Fax Number		N/A	Official University/Institution Website	https://www.toyo.ac.jp/
UMAP Contact Person	Name	International Affairs Office		
	Organization/Office	N/A		
	Email Address	ml'sgu@toyo.jp		
Name of Subject		Introduction to Intercultural Competence Theory 4	Name of Faculty	The Center for Global Education and Exchange
Name of Department		The Center for Global Education and Exchange		
Program Description & syllabus		<p>【Sub-title】 Theories and skills for developing intercultural competence</p> <p>【Course Purpose and Description】 This course is essential not only for those who are planning to go study abroad, but also for those who want to develop intercultural competence to understand people from different backgrounds. There are two sections of "Culture-Learning Strategies" and "Language-Learning Strategies" in two units of pre-departure and in-country.</p> <p>The course is composed of lectures and activities which include class works and small group discussions. A couple of guest speakers will be invited to class for students to understand what it is like to work successfully in a global environment.</p> <p>【Learning Objectives】 From this course, students will be able to</p> <ul style="list-style-type: none"> - comprehend how culture is developed and importance of developing intercultural competence - deepen self-understanding - better perform in a country they visit during study abroad - learn how to develop intercultural competence <p>【Schedule】 Day 1: Orientation of the course with a learning-style survey Day 2: BEVI test 1 / What is culture Day 3: BEVI feedback / Culture specific learning Day 4: Culture and different values Day 5: Guest speaker (1) Day 6: Strategies for social relations Day 7: Understanding cross-cultural adjustment Day 8: Strategies for developing intercultural competence Day 9: Strategies for intercultural communication Day 10: Guest speaker (2) Day 11: Nonverbal communication Day 12: Language-learning strategies Day 13: Speaking to communicate Day 14: BEVI test 2 / Learning vocabulary Day 15: Term-end examination / BEVI feedback</p> <p>Note: The class schedule is subject to change, depending on the progress of the course, class size, the cultural backgrounds of the students, and other circumstances that may arise.</p> <p>【Instructional Methods】 Class Delivery: - This course is taught in English, and a remote (media-based) class that combines distance learning (simultaneous interactive classes). - Class materials will be distributed using ToyoNet-ACE (PDF, Word, PowerPoint, Google Form...), so device and the Internet setup compatible with these programs and files are required. - Lectures and activities will be conducted in real time during class.</p> <p>Notes: - Since the participation of students is critical in this course, credits will not be given for those who have three or more absences during the semester. Also, two tardinesses are considered as one absence. Please submit a statement of reasons if you need to be absent from the class, if possible, in advance. - Students are expected to participate in discussions actively. - The textbook required is mentioned below. Purchase it prior to the beginning of the semester. Other materials used in class will be distributed through ToyoNet-ACE. - The ToyoNet-ACE system is used to confirm attendance, submit papers, and distribute materials used in class. Students are required to be familiar with how to use the ToyoNet-ACE before the course starts. - Write reports and other written assignments using Microsoft Word. No handwritten papers will be accepted. - BEVI (Beliefs, Events, and Values Inventory) assessment test will be conducted twice to see intercultural competence development during the semester.</p> <p>【Self-study before/after classes】 - For self-study before classes, students are expected to read the textbook thoroughly, which will take about 60 minutes. - For self-study after classes, students are expected to review what learned in class using their notes, reading materials, and other sources shared in class, which will take about 60 minutes.</p> <p>【Methods of Evaluation and Grading Criteria】 - Class Attendance and Active Participation: 30% - Reflection Papers: 20% - Short essays : 30% - Presentation: 20% Total of 100% * All assignments must be handed in on time unless previous arrangements have been made with the course instructor.</p> <p>【Pre-requisites】 Students who are planning to go study abroad as well as those who are willing to develop intercultural competence are welcome to the course. This class is for students with TOEIC 350 and above. Basic language is English, but Japanese can be used supplementary, depending on comprehension of students.</p> <p>【Textbooks】 R. Michael Paige, Andrew D. Cohen, Barbara Kappler, Julie C. Chi, James P. Lassegard, "Maximizing Study Abroad: A Students' Guide to Strategies for Language and Culture Learning and Use", University of Minnesota, Center for Advanced Research on Language Acquisition, 2002</p> <p>【Reference Materials】 Darla K. Deardorff & Lily A. Arasrathan-Smith, "Intercultural Competence in Higher Education", Routledge, 2017 Kate Berardo & Darla K. Deardorff, "Building Cultural Competence", Stylus 2002</p> <p>【Related Study Fields and Courses】 - There are no specific office hours, but an appointment can be made by email. - Please make an appointment with the instructor in advance. - Students can contact the instructor via email and ToyoNet-ACE if they have any questions regarding the class.</p>		
Degree Level and/or Grade		Undergraduate	Language of Instruction	English

	Number of Credits to Transfer (Timing of credit issuance)	University Credits	UTCS converted into University Credits	Definition of UTCS	
		2		The definition of UTCS is as follows: One (1) UTCS = 38 – 48 hours of student workload. This includes 13-16 academic hours of instruction. *FYI, please refer to UCTS Users' Guide on UMAP website. (http://umap.org/ucts/)	
	Means of Transmission (e.g. via Zoom, etc.)	Online		Number of Lectures	15
	Number of class Hours	1.5		Total Teaching Hours	22.5hours
	Independent Study Hours	30hours		Student's Total Workload	52.5hours
	Program Fee	None			
Requirement	Language Proficiency	None			
		We accept native English speakers and/or a certificate issued by the home institution if English is used as the medium of instruction.	Yes		
	GPA	None		Others (if any)	None
Program Schedule	Length	1 term			
	From	23-Sep-22		To	27-Jan-23
	Day of week	Every Friday		Time of class(Standard Time)	13:00-14:30(JST)
Participants	Number of acceptable participants	Unlimited			
Application Period	From	11-Jul-22		Until (Deadline)	24-Jul-22
Others	If there are any other facts to inform, please specify.	None			